

JOB DESCRIPTION:

Family Teacher

Date of Origin: 10-17-13

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I. Purpose:

- A. Implementation of the agency treatment philosophy on the living unit.
- B. Effectively develop and implement programs and services that accomplish the treatment objectives for each resident on the unit.
- C. Promote quality services by the appropriate use and support of child care staff.
- D. Assume an integral role in providing care and services for the children

II. Qualifications:

- A. Family Teachers will be screened prior to the placement of a child using standardized assessment methods that meet legal requirements.
- B. Family Teachers will have the experience, personal characteristics, and temperament to work with children and their biological families, and they must be able to provide care, protection, and experiences that enhance healthy child development.
- C. Knowledge of and experience with group process and group dynamics.
- D. Ability to provide leadership and direction to subordinates.
- E. Ability to motivate and work cooperatively with other professionals and employees of the Agency.
- F. Ability to effectively interact with sensitivity and responsiveness to cultural differences in the client population.

III. Responsible To: Foster Parents

IV. Principal Accountabilities:

- A. Provide direct therapeutic services to children.
- B. Demonstrates training in and proficiency with the Love and Logic Model used by the agency, trains and consults with direct care staff regarding the program, and uses teaching interactions in their own work with youth.
- C. Assure close/appropriate supervision of children in accordance with agency standards.

- D. Judicious intervention in any crisis situation to assure the safety of children staff or agency property in accordance with agency practice.
- E. Ensure the continuity of child care staff competence in achieving objectives and carry out responsibilities through effective development, training, and motivation of residential staff.
- F. Assure that each resident is assessed as prescribed by agency practice and provided with a case service plan that meets the individual needs of each child
- G. Maintain positive communication with parents, referring agencies and collateral agency resources.
- H. Perform other duties assigned by supervisors.